

TARPEENA PRIMARY & CHILD PARENT CENTRE

3 Year Site Improvement Plan - OVERVIEW

	2010	2011	2012
Improvement Priorities	Targets & Strategies	Targets & Strategies	Targets & Strategies
<p><u>Literacy</u></p> <p><i>Reading Data Shows:</i></p> <p>NAPLAN (yr 3 / 5 / 7) Above National Average 36% Below National Average 64%</p> <p>PM Benchmarks (Reception-Yr4) Above age level 12.5% At age level 25% Below age level 25% Well below age level 37.5%</p> <p>PM Benchmarks (Yr 5 / 6 / 7) Above age level 12% At age level 12% Below age level 24%% Well below age level 52%</p> <p>Lexile Reading (yr 5 / 6 / 7) Above average 0% Average 50% Below Average 42% Well below average 8% (note lexile data no longer used)</p>	<p>Targets End 2010 All students demonstrate 10% growth in PM bench marks and lexile assessments.</p> <p>Strategies <u>Set Directions</u> Develop a whole school approach to Literacy, Literacy Assessment and moderation.</p> <p style="color: purple;"><u>Focus on Learning</u> Enhance staff understanding of key teaching and learning strategies – <i>focus on reading, reading comprehension.</i></p> <p style="color: magenta;"><u>Make Data Count</u> Develop literacy data processes.</p> <p><u>Share Leadership</u> Share the development and management of literacy.</p>	<p>Targets End 2011 All students are at age appropriate level in reading; using PM bench marks.</p> <p>Strategies <u>Set Directions</u> To make links between reading practices, and reading theory to improve student outcomes.</p> <p style="color: purple;"><u>Focus on Learning</u> Further develop our reading practices</p> <p style="color: purple;">Enhance staff knowledge on phonetics.</p> <p style="color: magenta;"><u>Make Data Count</u> Strategically analyse data to inform teaching practice and intervention processes.</p> <p><u>Share Leadership</u> Share the development and management of literacy.</p>	<p>Targets End 2012 Each student sitting NAPLAN has demonstrated a 20% improvement in literacy.</p> <p>Strategies <u>Set Directions</u> Continue to develop reading and phonetics programs.</p> <p style="color: purple;"><u>Focus on Learning</u> Consolidate reading and phonetics programs.</p> <p style="color: magenta;"><u>Make Data Count</u> Refine data processes.</p> <p><u>Share Leadership</u> Share the development and management of literacy.</p>