

SCHOOL CONTEXT STATEMENT

School number: 0431
 School name: Tarpeena Primary

1. General information

Part A

School Name: TARPEENA PRIMARY SCHOOL
 School No. 0431
 Courier: Penola
 Principal: Stuart Miller
 Postal Address: 12 Edward Street, Tarpeena 5277
 Location Address: 12 Edward Street, Tarpeena 5277
 District: Limestone Coast
 Distance from GPO Adelaide: 417 kms
 Phone No. 08 87396283
 Fax No. 08 87396322
 CPC attached: YES

Primary, Special, N.A.P. Ungraded etc.

	2011	2012	2013	2014	2015
February FTE Enrolment					
CPC	2	1	1	0	0
Reception	0	2	1	1	0
Year 1	1	0	2	1	1
Year 2	0	1	0	2	1
Year 3	0	0	1	0	2
Year 4	1	0	1	1	0
Year 5	1	1	0	1	1
Year 6	3	1	1	0	1
Year 7	2	3	1	1	0
TOTALS	11	10	8	7	6
July total FTE Enrolment					
Male FTE					
Female FTE					
School Card Approval (Persons)	5	4	2	1	
NESB Total (Persons)	-	-	-	-	
Aboriginal FTE Enrolment	2	3	2	2	2

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web site

Part B

- School Website: <http://www.tarpeenaps.sa.edu.au>
- School e-mail address: admin@tarpeenaps.sa.edu.au
- Staffing numbers: 5 (including Principal, Teachers, SSO's both full and part time)
- OSHC: No
- Enrolment trends: Gradual decrease accelerating as families move away and retired people move in
- Year of opening: 1929
- Public Transport: No

2. Students (and their welfare)

General Characteristics

- One class Reception – Year 7 currently operates
- A behaviour code of conduct is implemented (see Behaviour Code)
- All students receive sometime with an SSO to improve literacy and numeracy
- Partnerships exist between staff and parents.
- Successes are supported by Community Assemblies and Showcases
- With an enrolment of 11 students CPC-7 there is no SRC. However all students are involved in developing programmes and decision making
- Community participation is strongly encouraged by the school, however it can not attract participation.
- Support offered
 - Staff training and development opportunities
 - Personalised programmes for students

Student management

- The school students follow three behaviour expectations of
 - Safe - Safety to yourself and others
 - Respect - To yourself and others
 - Responsibility - For your own learning and your actions

- Behaviour Management is based around developing positive self image and a consistent philosophy throughout the school focussing on positive behaviours
- Extensive record keeping and data collection to monitor student progress is in place across the school

3. Key School Policies

- Annual Report 2010
- Site Improvement Plan
- Behaviour
- Reading Charter
- Parent Information
- Literacy Data Map
- Grievance Procedures
- DECS Reporting
- Staff expectations and routines

4. Curriculum

Subject offerings

- Children at Tarpeena are studying the 8 areas of the SACSA and will be exposed to the National Curriculum once it is complete
- Strong focus on Literacy
- Reading (including Reading Comprehension) in literacy is a major focus and many programmes and approaches have been developed ([CLICK HERE](#) to read our Charter of Expectations)
- SSOs work in classrooms to support the teaching and learning programme
- SSOs remove students for individual and small group work (when appropriate) to enhance learning plans

Teaching Methodology

- Assessment procedures and reporting comply with National requirements and include written reports, three way interviews, student learning portfolios and acquaintance nights
- Extensive use of data collection informs assessment procedures ([CLICK HERE FOR DATA MAP](#))

- Teacher / parent / student interviews are held in term 1
- Mid Year and end of year reports are sent home at the end of terms 2 and 4
- Policy is regularly reviewed
- Reports are provided in accordance with Decs policy (CLICK HERE FOR DECS POLICY)

5. Sporting Activities

- All students have the opportunity to participate in SAPSASA sports
- Sports clinics are run throughout the year when opportunities arise
- As student enrolments are very low the opportunity for students to partake in a sports day will need to be continually reviewed

6. Other Co-Curricular Activities

- Swimming lessons are attended every year
- Special "celebration" days are held regularly throughout the year
- Parent Participation welcomed

7. Staff (and their welfare)

- Staff profile
 - Principal
 - 1 full time teacher
 - Part time CPC teacher (.4)
 - 1 part time finance officer / student support
 - 1 part time librarian / student support
 - 1 part time ICT SSO
- Leadership structure
 - Principal
- Staff support systems
 - Regular training and develop throughout the year
 - Diaf Framework utilised for school improvement
 - Performance Management
 - Performance Management once every term
 - Regular feedback provided to all staff
 - DECS Policies and Procedures are followed

8. Incentives, support and award conditions for Staff

- Complexity and placement points
 - 4.5 per year
- Travelling time
 - 15 minutes from Mt. Gambier; 15 minutes from Penola
- Housing assistance
 - Available in Mt Gambier from Real Estate Management
- Country Incentives
 - Zone 2 entitlements for first 5 years
 - Relocation assistance to take up position if moving is provided
- Locality allowances
 - Available upon application at minimum rate
 - Teachers (Non-Metropolitan) conditions apply as detailed in DECS Enterprise Agreement

9. School Facilities

- Buildings and grounds
 - Large brick building with mezzanine housing two primary classes, the resource centre and administration area
 - Child Parent Centre located on site in a transportable building (this building is no longer used as a CPC. The CPC is integrated into the main classroom).
 - Two transportable buildings off the COLA are currently available and are not being used due to low enrolments.
 - All buildings are in good condition
 - A grassed oval and COLA
 - Large play equipment area
- Cooling
 - Reverse cycle air conditioning throughout the school
- Student facilities
 - Small fridges in classrooms for student use
 - Large amount of sport equipment available for borrowing at break times
- Access to bus transport
 - No

10. School Operations

Decision making structures

- The school does not have a Governing Council as the school cannot form a Council
- Committees, staff meetings, Student Executive, Parent Consultation, Governing Council
- Regular publications
 - Newsletter every third week
- School financial position

- Locally Managed Site

11. Local Community

- General characteristics
 - No ESL students, small number of aboriginal students
 - A small number of parents work at Auspine, the local timber and forest industry
 - Some parents work in Mt. Gambier, 25 kms south.
- Parent and community involvement
 - Unable to form a Governing Council or other committees
- Community Facilities
 - The town has 1 service station
 - Post Office and Rural Transaction Centre
 - Church
 - Hotel
 - Sports club offering Netball and Tennis

Reviewed and amended: February 2011
To be reviewed: Term 1 2012

Developed by: Stuart Miller