



LITERACY

(READING CHARTER OF EXPECTATIONS)

PURPOSE:

Reading is a life long skill. We read for enjoyment, information and cognitive development. It is an important element across all facets of the curriculum. Reading provides a building block from which learner's can use to leverage themselves into their next phase of learning.

SCHOOL APPROACH:

By implementing a common approach across the school we are able to provide continuity for all learners with their reading; providing greater improvement and enjoyment in individual reading.

DAILY RESPONSIBILITIES:

Principal:

- Monitor reading data
- Review reading process (term by term)
- Align T&D and support all staff with reading and individual student's

Teacher:

- Buddy / Mentor reading after every recess – Monday to Friday (levelled PM bench marks)
- Once a week library time
- Premiers Reading Challenge
- Group and individual reading everyday
- Torch Testing (when required)
- PM bench mark testing (when required)
- Embed a phonemic program into classroom teaching and learning programs to support reading and spelling.
- Embedded reading and reading comprehension into classroom teaching and learning programs.

SSO (reading intervention):

- Reading with targeted student's on a daily basis (as per time table)
- PM bench mark testing (when required)
- Torch Testing (when required)
- Support children with their reading as required.

Student:

- Are to be active participants in the reading journey and expectations at Tarpeena Primary.

Parents:

- Are to support & follow the schools home reading & comprehension program.