

MAKE DATA COUNT: LITERACY DATA MAP – TARPEENA PRIMARY SCHOOL

CPC – YEAR 1

WHAT..... What data is being collected?	HOW..... How is the data collected? How is the measurement process undertaken?	WHY..... Why is the data being collected?	WHEN..... When is the measurement process undertaken? When is the data collected?	WHO..... Who is responsible for the data process?	WHERE..... Where is the data from the measurement process stored / accessed?
Early Years Basic Skills	Students undertake a series of basic skills testing Number, alphabet etc. Written & Oral.	To measure basic literacy and numeracy concepts Intervention programming Reporting to parents	At the beginning of every term	Teacher's & SSO's	Data is recorded onto the schools own data base system.
SEA	Using anecdotal and observational information the student is assessed against the SEA booklet	To identify areas for improvement in the early years teaching & learning program	Ongoing throughout the year.	Teacher's	Findings in teaching & learning programs shared with staff.
Running Records	Students go through an ongoing assessment process to determine their reading level.	Intervention programming Measures distance travelled in reading Reporting to parents Reporting to DECS	Ongoing throughout the year. Formally each year: Mandated in April & September	Classroom teachers and SSO's	Results recorded on EDSAS. Data is recorded onto the schools own data base system.
ESL Scales	Writing task is administered by classroom teacher's	Baseline data for programming	Assessments are undertaken in term 4 and are completed by week 7	Teacher's	Data is recorded onto the schools own data base system.

YEAR 2 – YEAR 7

WHAT..... What data is being collected?	HOW..... How is the data collected? How is the measurement process undertaken?	WHY..... Why is the data being collected?	WHEN..... When is the measurement process undertaken? When is the data collected?	WHO..... Who is responsible for the data process?	WHERE..... Where is the data from the measurement process stored / accessed?
NAPLAN (yr 3 / 5 / 7)	Students are given a test that is supplied by the state and is administered by class teachers.	Mandated Requirement	Term 2 when required	Classroom teachers and the state. Admin officer to undertake data entry	Schools own data base system, student files, LAN disk, EDSAS
Running Records (yr 2) Note: Will be used for those students who are not past level PM 30 & have consolidated comprehension.	Year 2 students go through an ongoing assessment process to determine their reading level.	Intervention programming Measures distance travelled in reading Reporting to parents Reporting to DECS	Ongoing throughout the year. Formally each year: Mandated in April & September (yr 2's)	Classroom teachers and SSO's	Results recorded on EDSAS and on the schools own data base system.
TORCH	Teacher's & SSO's administer the test	To measure reading comprehension	Assessments are undertaken in term 4 and are completed by week 7	Teacher's & SSO's	Data is recorded onto the schools own data base system
LEXILE	Teacher's & SSO's administer the test	To measure reading comprehension	Assessments are undertaken monthly	Teacher's & SSO's	Data is recorded onto the schools own data base system.
ESL Scales	Writing task is administered by classroom teacher's	Baseline data for programming	Assessments are undertaken in term 4 and are completed by week 7	Teacher's	Data is recorded onto the schools own data base system